

COURSE SYLLABUS

1. Data about the program

| | |
|-----------------------------------|--------------------------------------|
| 1.1 Higher education institution | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of Letters |
| 1.3 Doctoral school | Linguistic and Literary Studies |
| 1.4 Field of study | Philology |
| 1.5 Study cycle | Doctorate |
| 1.6 Study program / Qualification | Doctoral training / PhD in Philology |

2. Course data

| | | | | | | | |
|--------------------------------------|--|--------------|---|-------------------------|---|----------------------|----|
| 2.1 Name of discipline | LDR 1204 A.1. Scientific Research Methods | | | | | | |
| 2.2 Teacher responsible for lectures | Prof. univ. dr. Pop Liana | | | | | | |
| 2.3 Teacher responsible for seminars | Prof. univ. dr. Pop Liana | | | | | | |
| 2.4 Year of study | I | 2.5 Semester | 2 | 2.6. Type of evaluation | E | 2.7 Course framework | DO |

3. Estimated total time of teaching activities (hours per semester)

| | | | | | |
|---|-----|----------------------------|----|-----------------------------------|----|
| 3.1 Hours per week | 3 | Out of which: 3.2 Lectures | 1 | 3.3 Seminars / Laboratory classes | 2 |
| 3.4 Total hours in the curriculum | 36 | Out of which: 3.5 Lectures | 14 | 3.6 Seminars / Laboratory classes | 24 |
| Allocation of study time: | | | | | |
| Study supported by textbooks, other course materials, recommended bibliography and personal student notes | | | | | 48 |
| Additional learning activities in the library, on specialized online platforms and in the field | | | | | 74 |
| Preparation of seminars / laboratory classes, topics, papers, portfolios and essays | | | | | 48 |
| Tutoring | | | | | 6 |
| Examinations | | | | | 2 |
| Other activities: - | | | | | 36 |
| 3.7 Individual study (total hours) | 214 | | | | |
| 3.8 Total hours per semester | 250 | | | | |
| 3.9 Number of credits | 10 | | | | |

4. Preconditions (where applicable)

| | |
|-----------------|--|
| 4.1 Curriculum | |
| 4.2 Competences | |

5. Conditions (where applicable)

| | | |
|--|---|--|
| 5.1 Conducting lectures | Zoom platform and/or auditorium with videoprojection facilities and internet connection; email correspondence for sending and receiving documents | |
| 5.2 Conducting seminars / laboratory classes | Id. | |

6. Specific competences acquired

| | |
|---------------------------------|---|
| Professional competences | Acquisition of competencies for academic-scientific writing |
| Transversal competences | Acquisition of deontological norms for academic documentation and writing |

7. Course objectives (based on the acquired competencies grid)

| | |
|---|--|
| 7.1 The general objective of the course | The course offers the essential elements of scientific documentation and writing |
| 7.2 Specific objectives | The ability to document, present and/or write preparatory scientific studies for writing a doctoral thesis |

8. Content

| 8.1 Lectures | Teaching methods | Comments |
|--|---|----------|
| 1. Introduction. Organisation: 1.1. Personal presentation 1.2. Course topics and bibliography 1.3. Requirements and evaluation 1.4. Scheduling meetings for seminar presentations | Presentation, discussion, case studies, exercises | |
| 2. Thesis topics: relevance, delimitation, corpus, methodology (generalisations) | | |
| 3. Editing: text (characters), notes, bibliography (writing styles) . Applications | | |
| 4. Concepts/definitions 4.1. Lingvistic theories and categorisations 4.2. Terminology/terminologies 4.3. Theoretical option of the thesis (concepts, terms) 4.4. Review of the litterature. Applications | | |
| 5. MODULE ON RESEARCH ETHICS 5.1. Bibliographical sources 5.2. Writing. Writing parts 5.3. Writing deontology. Citing. Citing styles 5.4. Plagiarism. Cases of plagiarism | | |
| 6. MODULE ON SCIENTIFIC GENRES: 6.1. Book presentation and review 6.2. Scientific presentation. Presentation support (paper, PPT) 6.3. Scientific article. Ovbservation and analysis of some lingvistic articles: copy-editing, writing, citing, references 6.4. Proofreading. Publishing process 6.5. Dissertation, thesis, specialised literature books | | |
| 7. MODULE ON LINGVISTIC CORPUS: written, oral, digital | | |
| 8. Revision | | |
| 8.2 Seminars / laboratory classes | Teaching methods | Comments |
| Case studies prepared with the doctoral students, based on their individual doctoral research topics | Presentation, discussion, exercises | |
| Genaral bibliography BOCH, F. & GROSSMANN, F. (2002) « Se référer au discours d'autrui : quelques éléments de comparaison entre experts et néophytes », <i>Enjeux</i> , 54, 41-51 (disponible en ligne). BOGÁTHY, Z., SULEA, C. (2004) <i>Manual de tehnici și abilități academice</i> , Editura Universității de Vest. BLANCHET, ROBERT ET CARON, ROSAIRE (2004) "Comment citer un document électronique?". 17 avril 2004. In Université Laval. Bibliothèque. Site de la Bibliothèque de l'Université Laval, [En ligne]. http://www.bibl.ulaval.ca/doelec/citedoce.html CERISE [Conseil aux Etudiants pour une Recherche d'Information Spécialisée Efficace] – Tutoriel méthodologie. Citer un document, 1999. [En ligne]. http://web.ccr.jussieu.fr/urfist/cerise/p85.htm or CERISE [Conseil aux Etudiants pour une Recherche d'Information Spécialisée Efficace] – Tutoriel méthodologie. Comment citer un document ? style MLA pour les références bibliographiques, Novembre 1998. [En ligne]. http://web.ccr.jussieu.fr/urfist/cerise/Citemla.htm CISLARU, G, CHANTAL, C., VLAD, M. (2009) <i>L'écrit universitaire en pratique</i> , De Boeck. DEFAYS, J.M. (2003) <i>Principes et pratiques de la communication scientifique et technique</i> , De Boek Université. http://books.google.ro/books?id=GQ72RWj1hLUC&dq=La+communication+scientifique&printsec=frontcover&source=bl&ots=rLfxBb8w4P&sig=TK6mTX4NC7Bk11pPaIN1s0Wvz8g&hl=ro&ei=7dpcStSIGczP-Qbi9oXxDa&sa=X&oi=book_result&ct=result&resnum=1 | | |

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*** La correction typographique : http://www.unice.fr/master-reaction/option1/tutoriels/A1_correction_typographique.pdf

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<http://www.lett.ubbcluj.ro/romanice/page2.html>)

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REGULAMENTUL UNIVERSITĂȚII BABEȘ-BOLYAI DE ORGANIZARE ȘI DESFĂȘURARE A STUDIILOR UNIVERSITARE DE DOCTORAT (2017, 2020) cu Ghid de redactare al tezelor de doctorat (Facultatea de Litere)

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9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

The topics are in line with the ones proposed in institutions from other countries and they facilitate the students' access to writing scientific papers, editing, organisation of scientific events, public presentations.

10. Examination

| Activity type | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Weight in the final grade |
|---|--------------------------|-----------------------------------|--------------------------------|
| 10.4 Lectures | Assessment of knowledge | Written exam | |
| | Assessment of knowledge | Ongoing tests | |
| 10.5 Seminars / laboratory classes | Activity during seminars | Discussions, answers to questions | |
| | Assessment of knowledge | Written project | |
| 10.6 Minimum performance standard | | | |
| Mandatory attendance: 8/14 sessions for obtaining the attendance certificate. Participation in other activities (mentioned in <i>Atestatul de Seminar complementar</i>) may make up for absences, but they cannot exempt from all course attendance. In case of impossibility to attend the course/seminar, the doctoral student must be awarded a rating. | | | |

Date of issue

Signature of the teacher
responsible for lectures

Signature of the teacher
responsible for seminars

Date of approval by the doctoral school council

Signature of the doctoral school director